



What Are the Essential Supports in a PBIS Classroom?

1. 3 positively stated classroom rules; posted inside and outside at children's eye level with words and visuals.
2. Matrix of routine-specific rules for each classroom activity; posted and available to teachers, substitutes, volunteers, etc.
3. Lesson plans for teaching classroom rules; during large and small groups.
4. Staff and children can state the class rules and routines.
5. Social skills curricula, lesson plans incorporating the curricula.
6. System for acknowledging children's appropriate behavior. (i.e. social recognition during circle, super friend, lotion when calm and waiting, tangible acknowledgement systems- individual and group)
7. System for responding to children's problem behavior. (i.e. Restate classroom rule, removal from activity) –included in matrix, safety plan
8. Staff uses 4:1 ratio of positive encouragement statements to directions/directives.
9. Staff practices pre-correction in the absence of misbehavior.
10. Classroom schedule with words and visuals; posted at eye-level for children.
11. Classroom schedule followed; except for emergencies or special occasions.
12. Transitions are cued with verbal directions and another visual or audio cue. (i.e. bell, light, music)
13. Transition warnings are given. (i.e. 5 minute warning)
14. System for identifying children who do not respond to classroom rules, but don't require intensive support. (yellow zone/phase 2)
15. System for formally observing and assessing children, who require intensive, individualized support. (red zone/phase 3)
16. Parents are notified of the classroom rules, how behavior is managed, and who to contact with behavioral concerns at least once annually.
17. Parents are asked for input into the development of examples of the classroom rules.
18. Classroom behavior tracking system, and person to collect, analyze, and summarize data.
19. Behavior support team with relevant team members, regular meetings, and an action plan.
20. Program has a leadership team, and provides time and resources.

